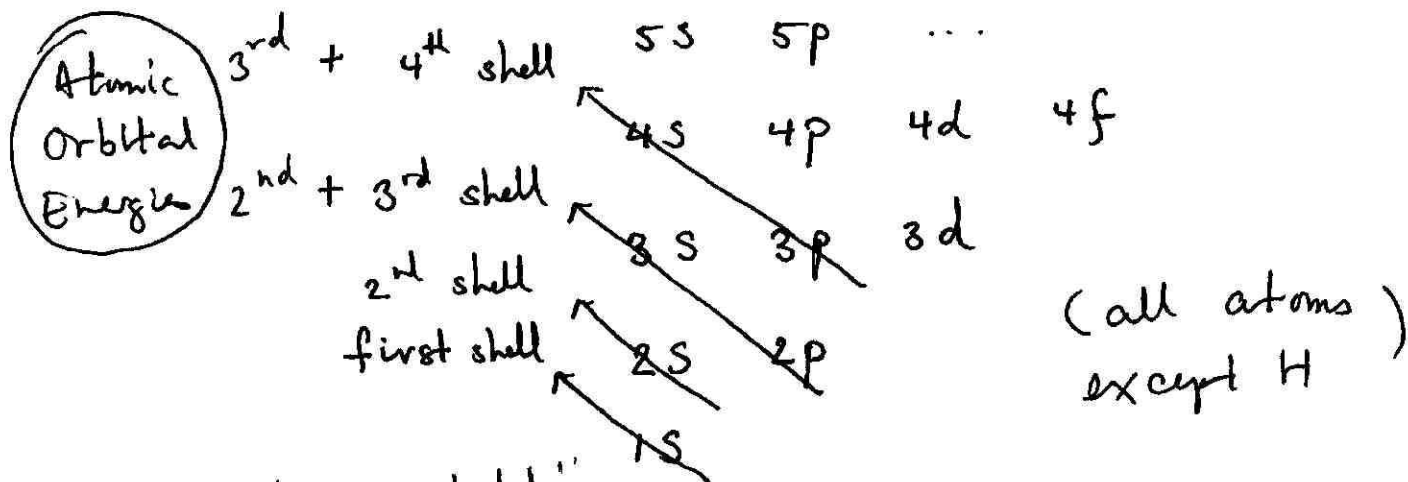


Lecture II

① Aufbau Principle and the Shape of Orbitals



These are "spin-orbitals"

- ns : Two ns (eg. 1s) orbitals
- np : Six np (eg. 2p) "
- nd : Ten nd (eg. 3d) "

$$m_l = 0 ; m_s = \pm \frac{1}{2}$$

$$m_l = 1, 0, -1 ; m_s = \pm \frac{1}{2}$$

$$m_l = 2, 1, 0, -1, -2 ; m_s = \pm \frac{1}{2}$$

② Filled shells are stable

first shell 1s 2e⁻

2nd shell 2s 2p

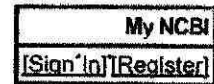
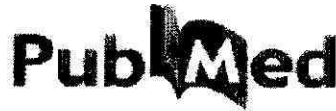
3rd shell 3s 3p

4th shell 4s 3d 4p

2 + 6 e⁻ = 8e⁻ He 2e⁻
 8e⁻ Ne 10e⁻ (2+8)
 18e⁻ Ar (2+8+8 = 18e⁻)
 Kr

Ar is the third most common molecule in air. At 1% in air Ar is much more abundant than CO₂ (.04%) At atomic wt 40 it is heavier than O₂ (wt 32 Au).

- demonstration -



All Databases PubMed Nucleotide Protein Genome Structure OMIM PMC Journals Books

Search PubMed for argon and carbon dioxide in air [Go] [Clear]

Limits Preview/Index History Clipboard Details

About Entrez

Text Version

Note: Performing your original search, argon and carbon dioxide in air, in PubMed will retrieve 84 citations.

Entrez PubMed Overview Help | FAQ Tutorial New/Noteworthy E-Utilities

Display Abstract Show 20 Sort by Send to

All: 1 Review: 0

1: Vet Rec. 1996 Jun 15;138(24):592-3.

Related Articles. Links

PubMed Services Journals Database MeSH Database Single Citation Matcher Batch Citation Matcher Clinical Queries Special Queries LinkOut My NCBI (Cubby)

Related Resources Order Documents NLM Mobile NLM Catalog NLM Gateway TOXNET Consumer Health Clinical Alerts ClinicalTrials.gov PubMed Central

Aversive reactions of turkeys to argon, carbon dioxide and a mixture of carbon dioxide and argon.

Raj AB.

Department of Clinical Veterinary Science, University of Bristol. Langford.

The reactions of turkeys to the presence of either 90 per cent argon in air (anoxia), 72 per cent carbon dioxide in air or a mixture of 30 per cent carbon dioxide and 60 per cent argon in air with 3 per cent residual oxygen were tested. The majority of the turkeys did not avoid a feeding chamber containing either argon or the mixture of carbon dioxide and argon, but 50 per cent of the turkeys avoided a feeding chamber containing 72 per cent carbon dioxide in air. It is concluded that from the point of view of welfare, either 90 per cent argon in air or a mixture of 30 per cent carbon dioxide and 60 per cent argon in air, would be preferable to a high concentration of carbon dioxide for stunning/killing turkeys.

Publication Types: Clinical Trial

PMID: 8799986 [PubMed - indexed for MEDLINE]

Display Abstract Show 20 Sort by Send to

Write to the Help Desk NCBI | NLM | NIH Department of Health & Human Services Privacy Statement | Freedom of Information Act | Disclaimer

③ Fe element 26

$$\underbrace{2 + 8 + 8}_{\text{Ar (18e}^-)} + 8 = 26$$

8 valence e^-
(roughly 2 in 4s & 6 in 3d)

Rb element 37

$$\underbrace{2 + 8 + 8 + 18}_{\text{Kr (36e}^-)} + 1$$

1 valence e^-

Rb "feels" how close it is to a filled shell & readily loses a single electron.

$$\underbrace{2}_{\text{He}} + 6 = 8$$

6 valence e^- . Needs to gain 2 e^- to reach filled shell

- movie -

④ The filling of the orbitals corresponds to the properties of the elements. We may not understand (yet) why there are s, p & d orbitals but they certainly play a role in chemistry.

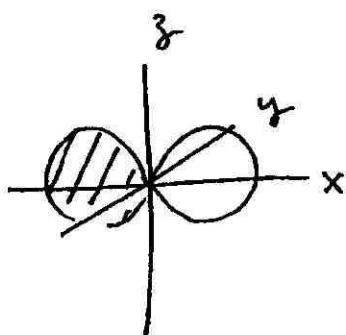
⑤ For H

$$\text{Energy}(2s) = \text{Energy}(2p)$$

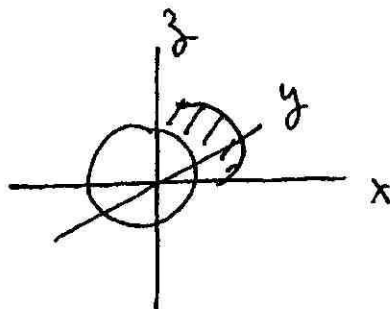
$$E(3s) = E(3p) = E(3d)$$

$$E(4s) = E(4p) = E(4d) = E(4f)$$

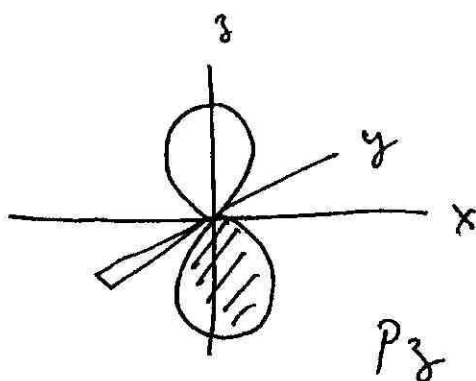
⑥ What do orbitals look like?



p_x



p_y



p_z

In all
cases $l=1$

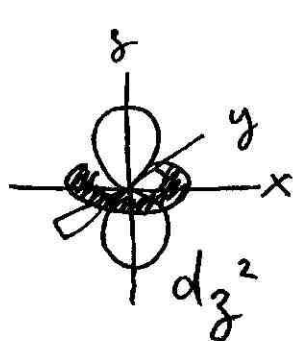
p_z is $m_l = 0$ state

$p_x + ip_y$ is $m_l = +1$ state

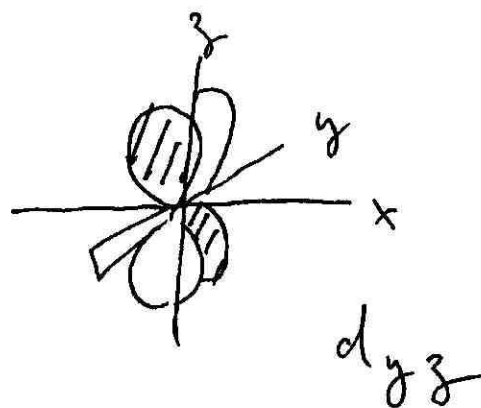
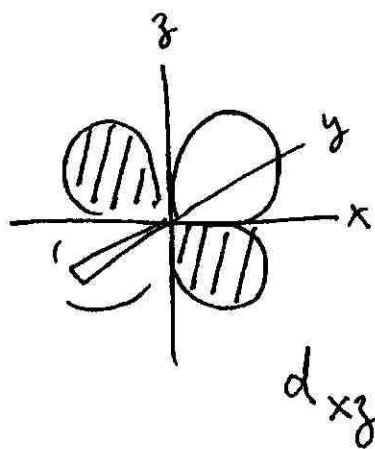
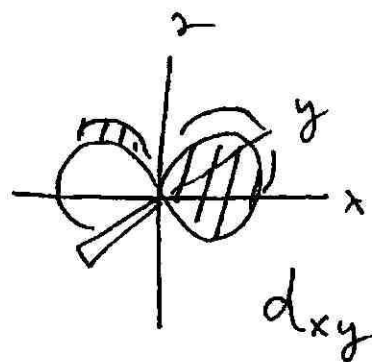
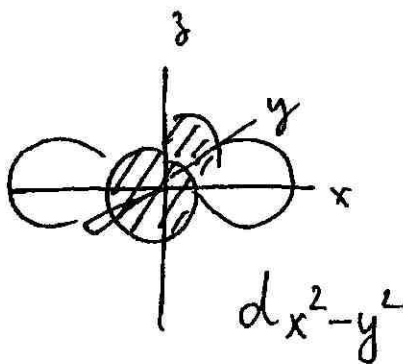
$p_x - ip_y$ " " = -1 state

where $i^2 = -1$

⑦ 5 d-orbitals ($l=2$ orbitals)



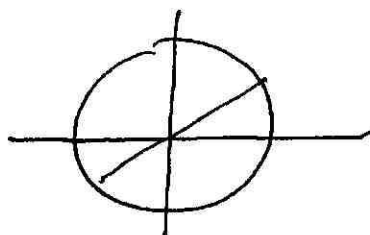
$$m_l = 0$$



correspond to the 5 $m_l = -2, -1, 0, 1, 2$ states.

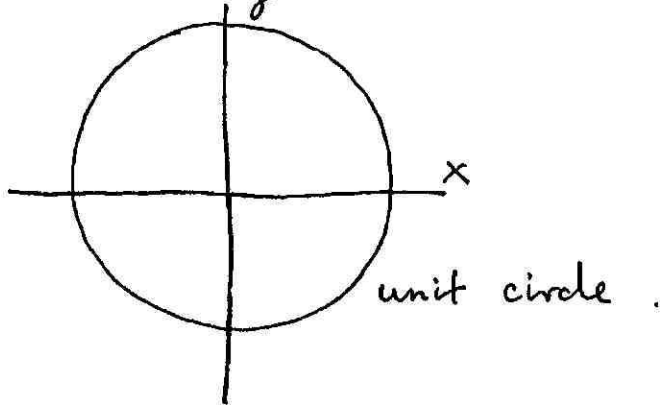
⑧ For chemistry (to a good approximation) we do not need to know what f orbitals look like.

⑨

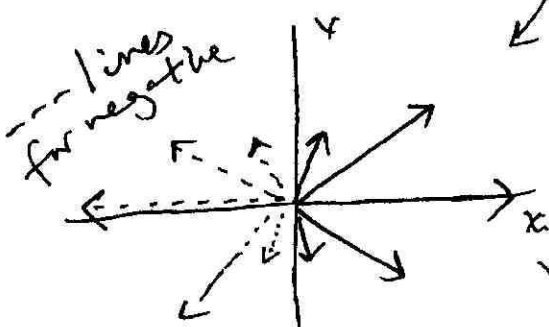
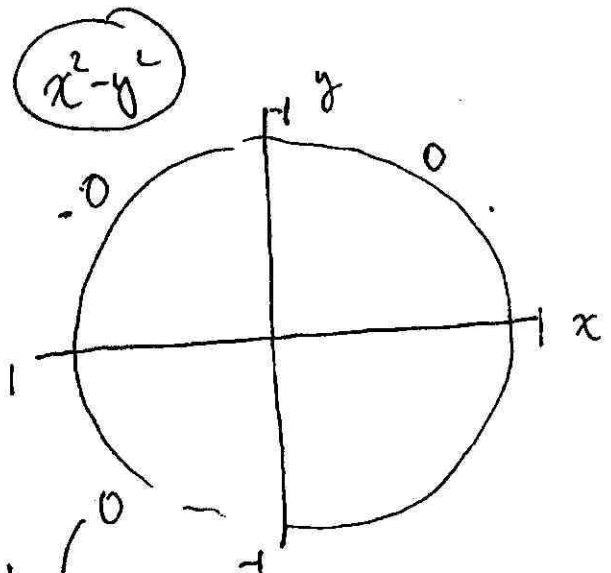
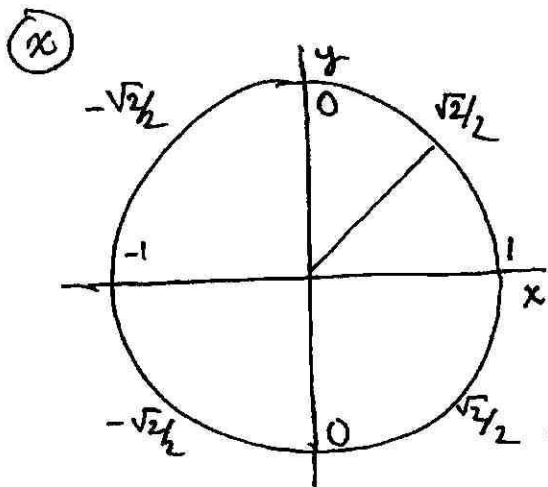


s-orbitals
are spherical.

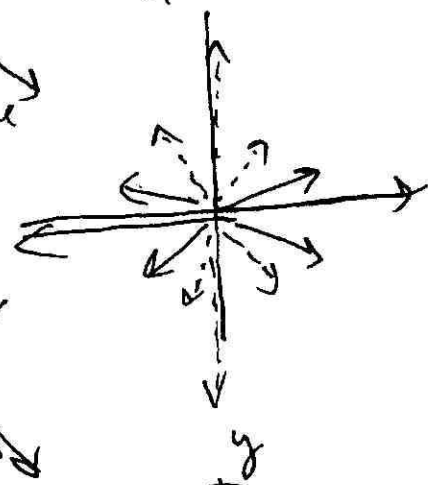
⑩ The shapes of the orbitals have to do with the names of the orbitals. [Information not usually give in textbooks]



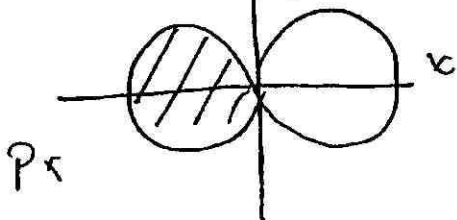
Plot the value of functions such as x or $x^2 - y^2$ on the unit circle



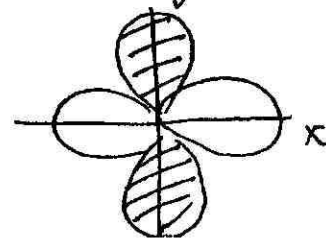
draw vectors same length as unit circle values



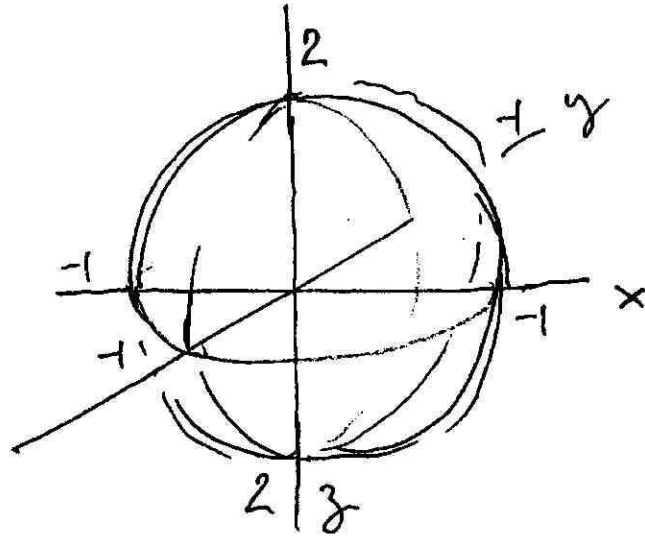
connect the vector arrows



$d_{x^2-y^2}$

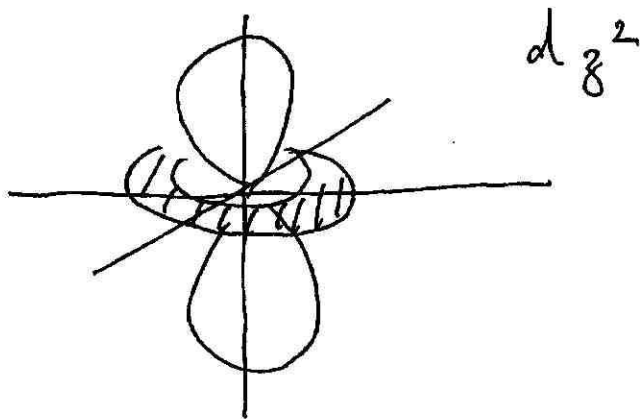


⑩ In 3-dimensions, draw the values on a unit sphere



z^2 is short for $2z^2 - x^2 - y^2$

leads to



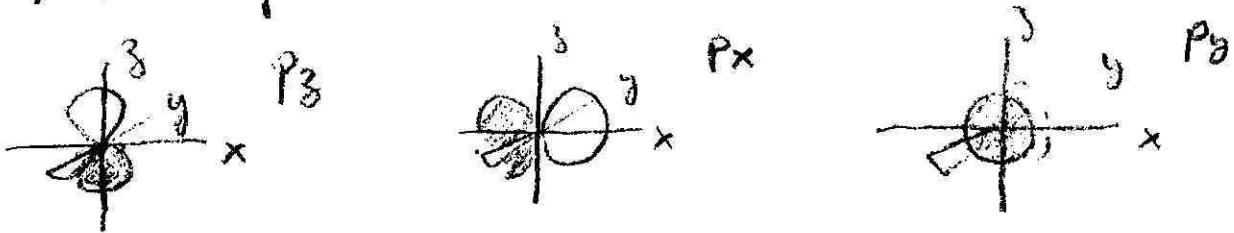
- ask for a violin for next class -

Lecture I & II Summary

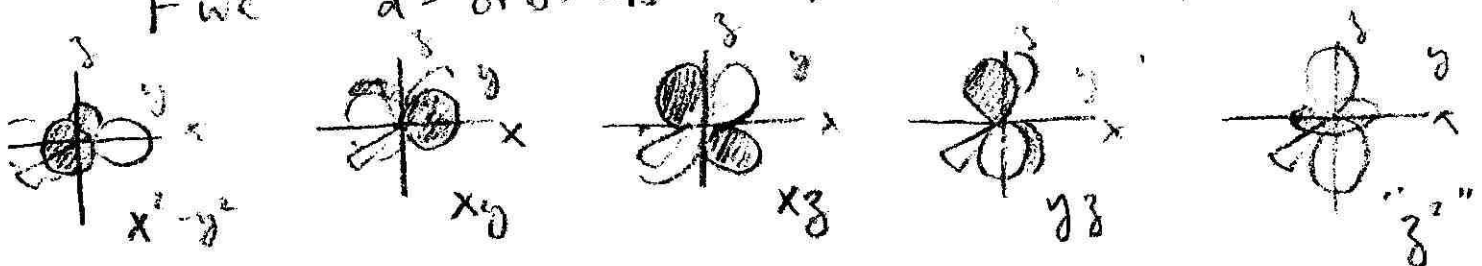
① n, l, m_l & m_s : we don't know where these come from but the rules fit in with the periodic table and the Aufbau (build-up) principle.

② The letters n, l, m_l correspond to particular orbitals d_{z^2}, d_{xy} etc... We don't know why these are orbitals but we know they have something to do with the names $z^2, xy, x^2 - y^2, x, y$, etc...

③ Three p-orbitals ($m_l = -1, 0, 1$)



Five d-orbitals ($m_l = -2, -1, 0, 1, 2$)



④ Six p-spin orbitals $\uparrow\downarrow \uparrow\downarrow \uparrow\downarrow$ $m_s = \pm \frac{1}{2}; m_l = -1, 0, 1$

Ten d-spin orbitals $\uparrow\downarrow \uparrow\downarrow \uparrow\downarrow \uparrow\downarrow \uparrow\downarrow$ $m_s = \pm \frac{1}{2}; m_l = -2, -1, 0, 1, 2$